

Introduction

Our Goals

- 1. Recognize the types of sounds produced by young children with cochlear implants (CIs) during their speech development.
- 2. Create interactive software to supplement their habilitation in addition to regular speech therapy.

Vocal development in Children with CI

- Children with CIs produce smaller phonetic inventories than the age-match children with normal hearing (NH) (e.g. Stoel-Gammon, 1988; Moeller et al, 2007).
- Children with CIs show a delayed but similar development of phonetic inventories compared to the NH children.
- Some studies report differences in speech characteristics between children with CI and children with normal hearing (e.g. Ertmer, 2001; Moeller et al, 2007).
 - Ertmer (2001) reported that frequent production of the high vowels (/i/ and /u/) was observed in Hannah’s vocalizations.

Acoustic Studies on Early Vocalization

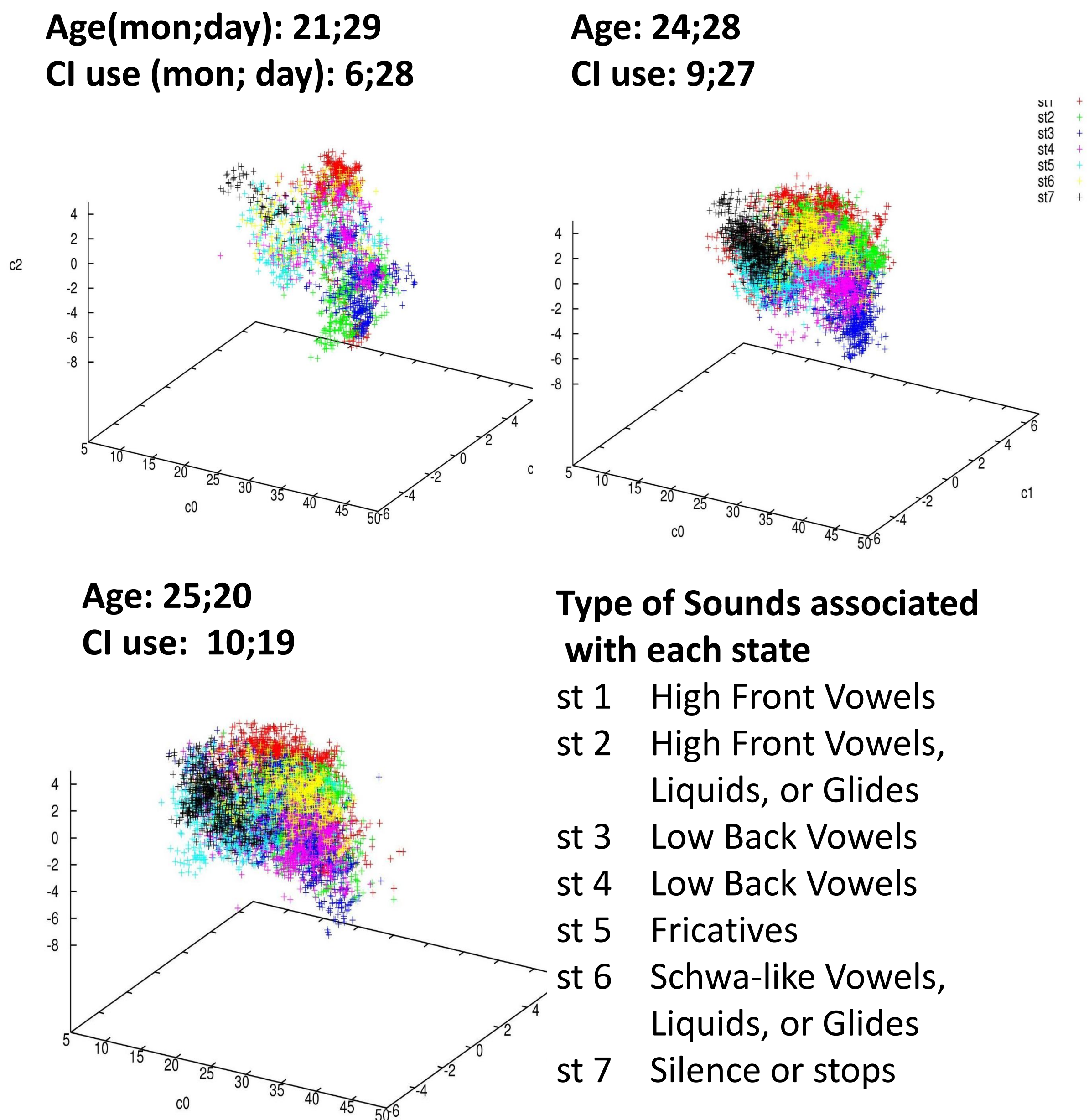
- Studies on early vocal development are usually based on some phonetic inventories classified by transcribers (e.g. Kent & Bauer, 1985; Ertmer et al, 2007; Moeller et al, 2007).
- Acoustic characteristics of prelinguistic early vocalization of children with or without hearing impairment are not fully understood.
- Ranges of F1 and F2 expand with age (Kent & Murray, 1982).
- Children with hearing loss show restricted vowel space (Kent et al, 1987).

Early Vocalization and Phonetic Transcription

- Phonetic transcription is time-consuming and difficult , especially for prelingual vocalizations or imprecise articulations.
- Recently, analysis of early vocalization has been conducted with unlabeled data.
 - van der Stelt (2005) Dutch- and Hungarian speaking kids with hearing impairment
 - Serkhane et al. (2007) kids with normal hearing at 4 and 7 months

Our Previous Study (Nagao et al, 2010)

- Speech-like vocalizations from one child with CI collected over 10 months (21 to 30 month) were automatically segmented with a 7-state Hidden Markov Model.
- The first 3 cepstral coefficients (c0, c1, and c2) were computed from the center of each segment to describe the phonetic space for both consonants and vowels.
- Vocal development was observed by well-separated clusters emerged by around age 25 months.
- Data started to diffuse after age 25 months.



Method

Participants

- 5 prelingually deaf children (age range: 17- 46 months at study entry) who received cochlear implant(s) at Alfred I. duPont Hospital for Children
- Normal cognitive and motor development

Data collection

- Audio and Video recordings during a 60-min regular speech therapy (once or twice per week)
- The audio recorder and microphone were attached to a customized vest that the child wears.
- Audio data was collected at 48kHz sampling rate with 16-bit quantization, and then down-sampled to 16kHz and high-pass filtered at 80Hz to remove room noises

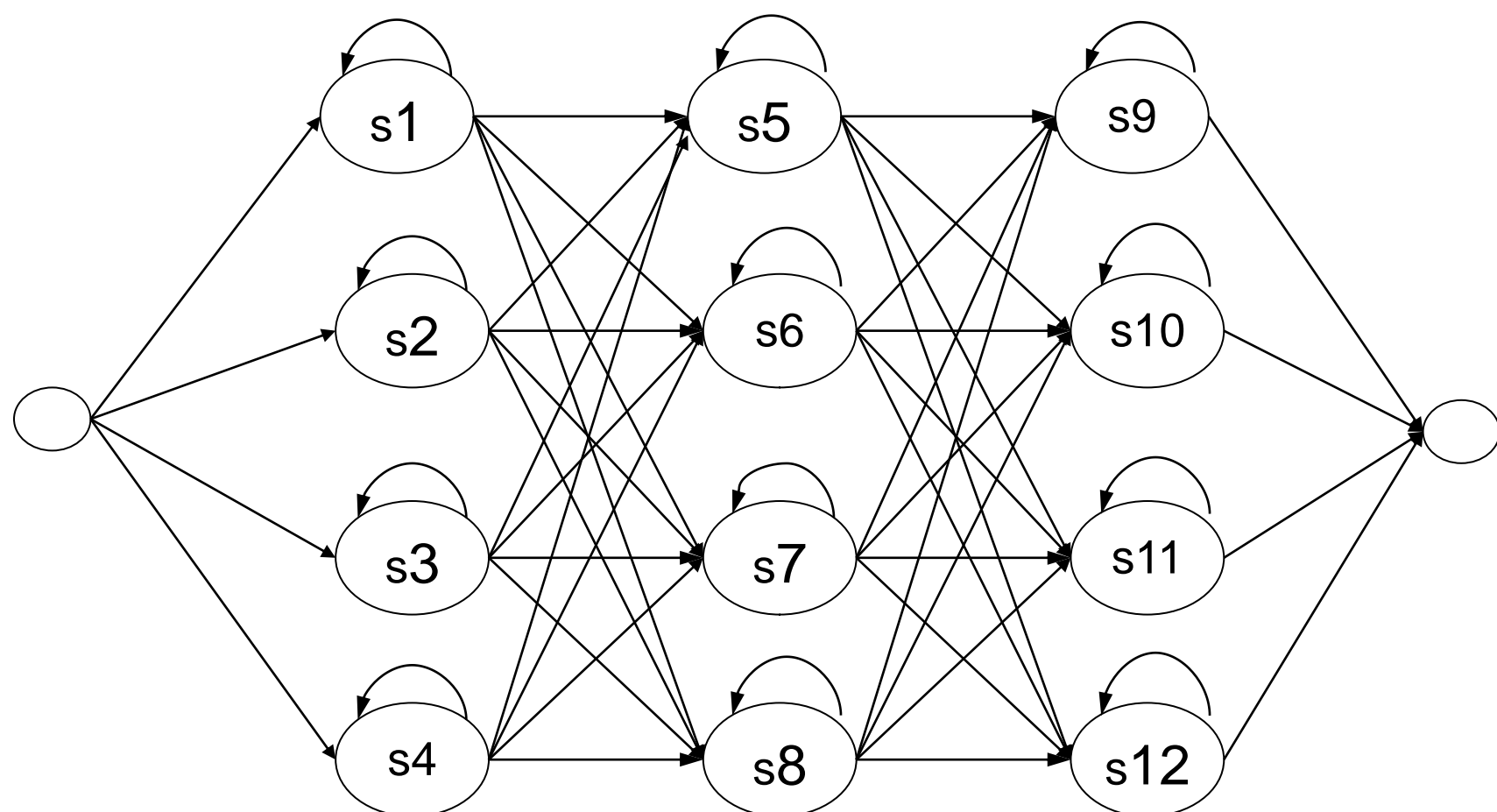
Current data

- Data from the Child 02 collected from 20 sessions over 12 month period (21 to 31 month) are presented here.

subject	Sex	Age at study entry (mon; day)	Age Aided (mon; day)	Age of CI (mon; day)	Hearing age at study entry (mon; day)	CI use at study entry (mon; day)
02i	F	21;8	10;8	15;1	11;0	6;7

Acoustic analysis

- Labeled each child’s utterance as speech-like or non-speech
- Excluded speech-like utterances that are overlaid by extraneous noises or adult speech
- Built 7-state Hidden Markov Model (HMM)s based on the speech-like utterances
- The speech-like utterances were automatically labeled with one of the 7 sound categories using the speech recognition based on the trained HMM
- Based on the first 3 cepstral coefficients (c0, c1, and c2) computed for each of the 7 sounds, new training data was prepared.
 - 2 of 7 sound categories were relabeled as Consonants
 - 5 of 7 sound categories were relabeled as Vowels
- Rebuild a 5-state HMM model, and retrained the model by splitting each state three times based on the new training data
- Relabeled the speech-like utterances by the new model.

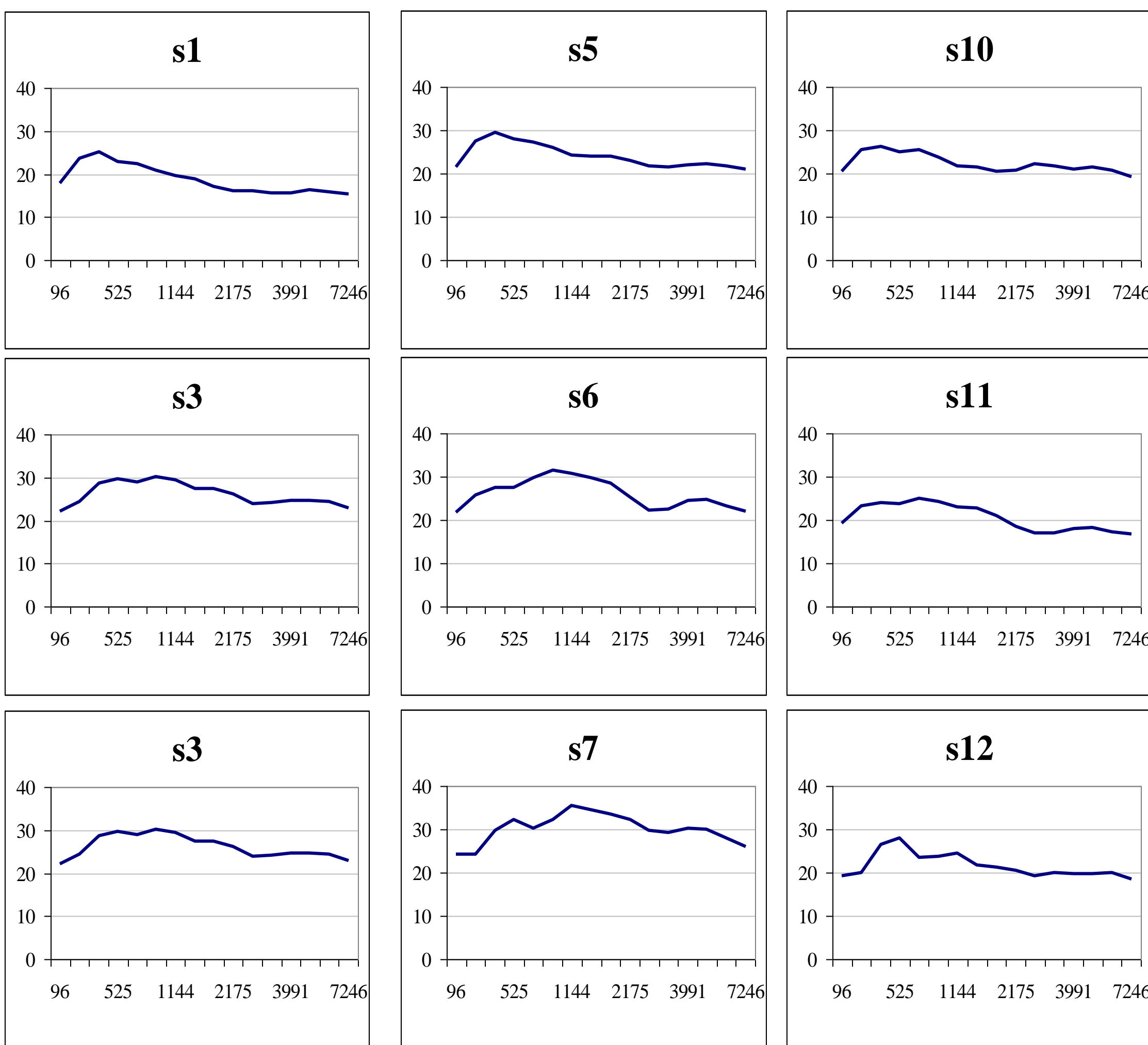


Results

Table: The most frequently used paths and perceptual correlates

path	Frequency (total=5909)	Perceptual characteristics
s1-s5-s10	535	/i/ or /u/
s3-s6-s11	428	/a/ or schwa
s3-s7-s12	304	/ae/

Fig: Spectral shapes of the states used in the most frequent paths



Acknowledgments

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